



# Yale-China Chinese Language Academy The Chinese University of Hong Kong

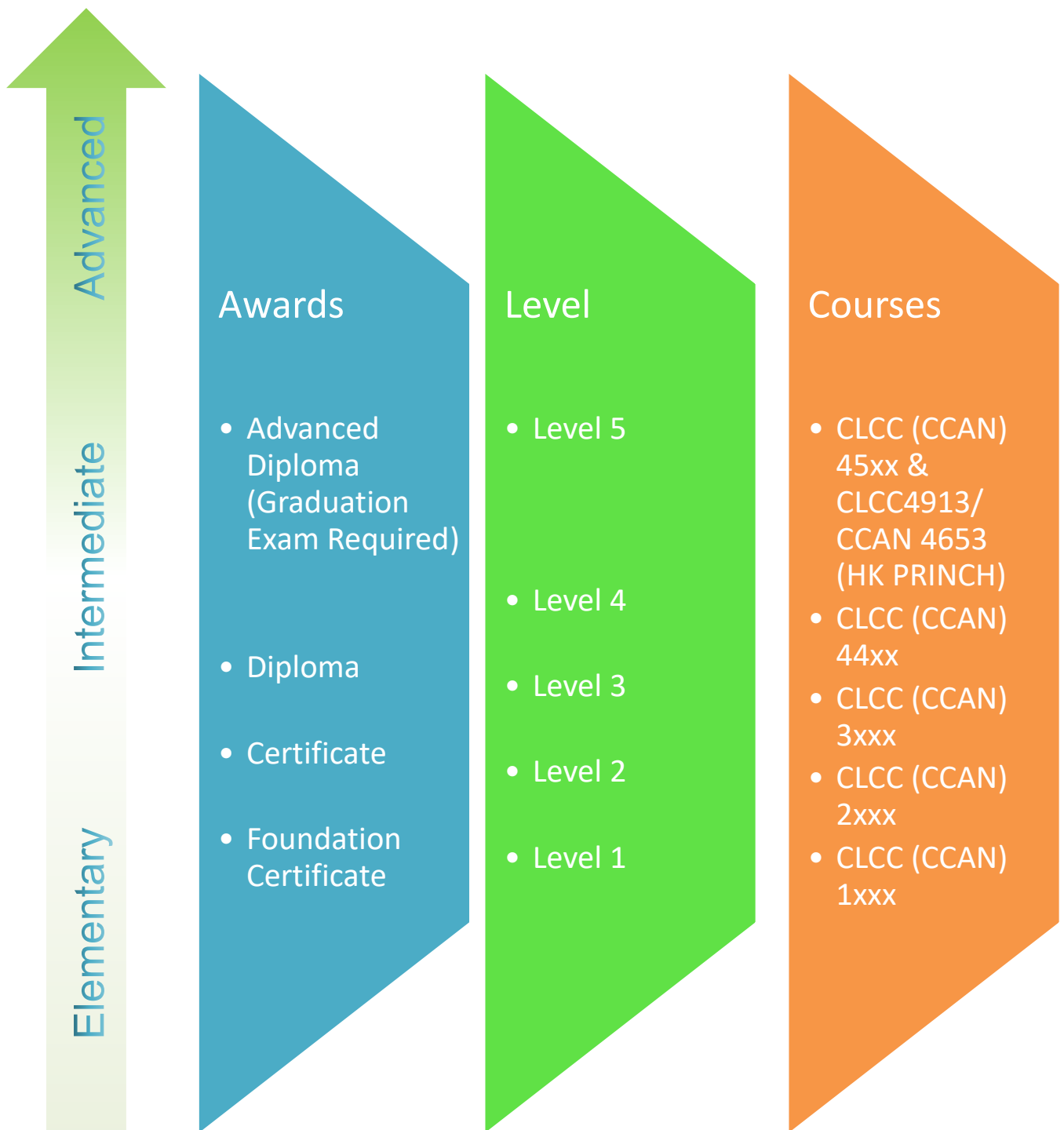
## Cantonese

Daytime intensive Programme Structure and Course Outline

### 廣東話／粵語

日間密集課程 架構及大綱

(With effect from summer 2016)



## Programmes in Chinese as a Foreign/ Second Language (Cantonese)

Award-bearing Programmes	Study hour/ credits required
Advanced Diploma Programme in Chinese as a Foreign/Second Language(Cantonese)^ QF Level : 4. QR Reg. : 18/000035/L4	Minimum 69 credits ~759 hours  (a maximum of 24 credits can be exempted subject to division head's approval)
Diploma Programme in Chinese as a Foreign/ Second Language (Cantonese)^ QF Level : 3. QR Reg. : 18/000033/L3	Minimum 45 credits ~495 hours.
Certificate Programme in Chinese as a Foreign/ Second Language (Cantonese)^ QF Level : 2. QR Reg. : 18/000031/L2	Minimum 30 credits ~ 330 hours
Foundation Certificate Programme in Chinese Reading# QF Level : 2. QR Reg. : 18/000044/L2	Minimum 80 study hours
Foundation Certificate Programme in Integrated Chinese Communication for Workplace# QF Level : 2. QR Reg. : 18/000045/L2	Minimum 80 study hours

^ The first QF registration of the programme was made in 5 May 2008. Current registration effective since 4 Jan 2018 and on-going.

# The first QF registration of the programme was made in 4 Oct 2017. Current registration effective since 4 Jan 2018 and on-going.

Note: (1) The Cert., Dip., and Adv. Dip. Programmes require the studying of at least 1 module of Chinese Reading. (2) Traditional Chinese is used in the Chinese reading programme. (3) The above programme titles were previously known as follow respectively: "Certificate Programme in Cantonese as a Foreign/ Second Language", "Diploma Programme in Cantonese as a Foreign/ Second Language", "Advanced Diploma Programme in Cantonese as a Foreign/ Second Language" and "Foundation Certificate Programme in Cantonese for Non-native Chinese Speakers". They have been re-titled as above with effect from 1 September 2012.

## Level 1

*It is designed for beginning students of Cantonese. These courses will focus on oral skills and listening comprehension. Proficiency-oriented activities will be based on approximately 400 vocabulary items and a wide variety of patterns and expressions.*

*A **minimum of 15 credits (5 courses) per school term** are required for this level and for student visa sponsorship (if applicable).*

*The course code prefix of CLCC below was formerly known as CCAN.*

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### **\*^CLCC1113**

#### **Application of Vocabulary & Grammar I**

3 credits; 3 hrs/week

An elementary course designed to familiarize students with the use of basic vocabulary and grammar points. Vocabulary introduced based on everyday conversations and daily usage. Focus will be on appropriateness in application.

### **\*^CLCC1123**

#### **Oral Skills Practice I**

3 credits; 3 hrs/week

An elementary course focused on students' fluency in communication with basic vocabulary and grammar points through various kinds of speaking practice. Real life settings are introduced such as shopping, introducing family members, asking directions etc.

### **\*^CLCC1133**

#### **Communication in Context I**

3 credits; 3 hrs/week

An elementary course designed to familiarize students with basic vocabulary and grammar points through language tasks/activities and contextualized exercises. Real life settings are introduced such as shopping, introducing family members, asking directions etc.

### **\*^CLCC1143**

#### **Listening Comprehension Skills I**

3 credits; 3 hrs/week

This elementary course focuses on building up students' listening ability in real life context. Everyday settings are introduced such as shopping, introducing family members, asking directions etc.

### **\*^CLCC1153**

#### **Basic Presentation Skills & Daily Situations**

3 credits; 3 hrs/week

This elementary course helps students to build up abilities in presenting basic ideas in real life communication settings. Tasks like picture description, speaking topics and simple presentation will be adopted to train students in presentation with various everyday settings.

\* Mandatory course for that level. ^ Core courses for Certificate Programme in Chinese as a Foreign/ Second Language (Cantonese)

## Level 2

*It is designed for students who have completed Elementary Cantonese or with equivalent competence in Cantonese, emphasizing oral skills and listening comprehension, with more exposure to grammar points. Students will be exposed to more terms and expressions in Cantonese based on approximately 400 additional vocabulary items and related patterns and expressions. Students will be trained to have language proficiency at sentence level.*

*A minimum of 15 credits (5 courses) per school term are required for this level and for student visa sponsorship (if applicable).*

*The course code prefix of CLCC below was formerly known as CCAN.*

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### **\*CLCC2213**

#### **Application of Vocabulary & Grammar II**

3 credits; 3 hrs/week

An intermediate course designed to familiarize students with the use of more vocabulary and grammar points. Vocabulary introduced based on everyday conversations and daily usage. Focus will be on appropriateness in application.

### **\*CLCC2223**

#### **Oral Skills Practice II**

3 credits; 3 hrs/week

An intermediate course focused on students' fluency in speaking practice in real life settings, such as going to the airport, attending a wedding party, going to see movies, discussing travel plans, talking about hobbies etc.

### **\*CLCC2233**

#### **Communication in Context II**

3 credits; 3 hrs/week

An intermediate course designed to familiarize students with newly acquired vocabulary and grammar points through language tasks/activities and contextualized exercises in real life settings.

### **\*CLCC2243**

#### **Listening Comprehension Skills II**

3 credits; 3 hrs/week

An intermediate course focused on building up students' listening ability. Real life settings are introduced such as going to the airport, attending a wedding party, going to see movies, discussing travel plans, talking about hobbies etc.

### **\*CLCC2253**

#### **Basic Presentation Skills & Daily Situations II**

3 credits; 3 hrs/week

This intermediate course helps students to build up abilities in presenting basic ideas in real life communication settings. Such training would be based on various sources including basic readings such as menus, map, signage, as well as speaking and listening input such as situational videos, announcements and instructions, etc. (This course is first offered in Summer 2016).

\* Mandatory course for that level.

# Elective course for that level

All courses are subject to an enrolment threshold and some courses are offered on an irregular schedule. Students will be duly notified.

Update: August 2024

## Level 3

*It is designed for students who have completed Intermediate Cantonese I or with equivalent competence in Cantonese. This course is designed to improve students' language skills with emphasis on communicative ability. Students will be exposed to a wide range of expressions based on approximately 400 additional vocabulary items with related patterns and expressions. Students will be able to present ideas at paragraph level and to do short speeches.*

*A minimum of 15 credits (5 courses) per school term are required for this level and for student visa sponsorship (if applicable).*

*The course code prefix of CLCC below was formerly known as CCAN.*

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### **\*CLCC3313**

#### **Application of Vocabulary & Grammar III**

3 credits; 3 hrs/week

An upper intermediate course designed to familiarize students with the use of newly acquired vocabulary and grammar points. Focus will be on appropriateness in application. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

### **\*CLCC3323**

#### **Oral Skills Practice III**

3 credits; 3 hrs/week

An upper intermediate course focused on students' fluency in speaking practice with newly acquired vocabulary and grammar points. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

### **\*CLCC3333**

#### **Communication in Context III**

3 credits; 3 hrs/week

An upper intermediate course designed to familiarize students with newly acquired vocabulary and grammar points through language tasks/activities and contextualized exercises. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

### **\*CLCC3343**

#### **Listening Comprehension Skills III**

3 credits; 3 hrs/week

An upper intermediate course focused on building up students' listening ability. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

### **\*CLCC3353 Basic Presentation Skills & Daily Situations III**

3 credits; 3 hrs/week

This upper intermediate course helps students to build up abilities in presenting basic ideas in real life communication settings. Such training would be based on various sources including reading materials such as notice, email, as well as speaking and listening input such as situational videos, discussions, etc. (This course is first offered in Fall 2016).

### **#CLCC4913 A/B/C**

#### **Communication in Context – Cantonese PRINCH (Advanced Level) A/B/C**

3 credits; 3 hrs/week, Fall term only

This is a compulsory course offered in Fall Term for Advanced Diploma students and an elective course to students targeting other level award.

“PRINCH” allows intermediate and advanced Cantonese learners to practice what they have learned in

Chinese as a FSL (Cantonese) curriculum, Yale-China Chinese Language Academy, CUHK class through a variety of activities in the target culture, an approach that has been recognized by professionals and highly recommended as a most effective means to cultivate pragmatic competence of language learners. Students will be assigned to small groups led by trained teaching assistants to explore different themes in Hong Kong by visit on alternate weeks. Themes may include arts and culture, history and traditions, government & policies, contemporary and folk culture etc. Students are expected to prepare and give oral presentation related to the visit on the weeks following the visit which will then be assessed by the teaching assistants and/ or the lecturer. An activity fee will be charged together with the tuition fee in this programme to provide for small group counseling and visit activities.

Note: PRINCH is a compulsory "capstone" course for Advanced Diploma programme. If students with some strong reasons want to excuse from taking PRINCH must forward written justification to the Division Head, and in replacement, to take 3 more electives to fulfill the graduation requirement. The former course code for Cantonese PRINCH was CCAN4653. More PRINCH information at [www.cuhk.edu.hk/clc/princh](http://www.cuhk.edu.hk/clc/princh)

\* Mandatory course for that level.  
# elective course for that level

All courses are subject to an enrolment threshold and some courses are offered on an irregular schedule. Students will be duly notified.

## Level 4- the Advanced Level

*Level 4 marks the start of the advanced level. The courses are designed for students who have completed Intermediate Cantonese II or with equivalent competence in Cantonese. In the first school term of the advanced level, this course is designed to improve students' language skills with emphasis on communicative ability in advanced and professional settings. Students will be exposed to a wide range of expressions based on approximately 500 additional vocabulary items with related patterns and expressions. Students will be able to present ideas at discourse level and to do short presentation, speeches and discussion on some cultural issues*

*In the second school term of the advanced level, the course is designed to improve students' language skills with emphasis on communicative ability in formal and professional settings. Students will be exposed to a wide range of expressions based on approximately 500-700 additional vocabulary items with related patterns and expressions. Students will be able to present ideas at an extended discourse level and be able to do formal speeches, presentations and discussion in formal settings.*

*Student at the advanced level can enjoy a free combination of 3 credits (1 course) to 15 credits (5 courses). A minimum of 12 credits per school term are required for student visa sponsorship.*

***Please refer to the study scheme for advanced level students to learn about the course combination in each school term.***

*The course code prefix of CLCC below was formerly known as CCAN.*

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### **CLCC4403**

#### **Chinese Reading III**

3 credits; 3 hrs/week

An advanced course to introduce the use of Chinese characters with real life examples and contextualized exercises in a wide variety of settings. It will focus on recognition of Chinese characters and readings at discourse level.

### **CLCC4413**

#### **Communication in Professional Settings**

3 credits; 3 hrs/week

An advanced course designed to help students communicate with extended vocabulary in advanced settings through real life language tasks/activities and contextualized exercises. Topics include social issues in Hong Kong, environmental issues, Chinese custom and religion etc.

### **CLCC4423**

#### **Advanced Situations & Discussions on Cultural Issues**

3 credits; 3 hrs/week

An advanced course designed to improve students' fluency in real life communication settings through various language activities and discussion practice. Topics for discussion include social issues in Hong Kong, environmental issues, Chinese custom and religion etc.

### **CLCC4443**

#### **Advanced Listening Comprehension Skills**

3 credits; 3 hrs/week

An advanced course focused on building up students' listening ability in advanced context and presenting students with multi-media authentic materials. Topics for discussion include social issues in Hong Kong, environmental issues, Chinese custom and religion etc.

**CLCC4503**

**Advanced Chinese Reading**

3 credits; 3 hrs/week

An advanced course to introduce the use of Chinese characters with authentic materials and contextualized exercises in professional settings. Readings will be based on materials such as prose, argumentative essays, descriptive essays, drama scripts, etc.

**CLCC4513 A/B**

**Topical Communication (HK Issues A/B)**

3 credits; 3 hrs/week

An advanced course designed to build up the students' confidence in using a variety of vocabulary in formal settings through specific topics and contextualized exercises. Topics include various local & international news and issues related to our society, such as education system, economy and immigration.

**CLCC4523 A/B**

**Professional Topics & Discussions on Societal Issues (HK Issues A/B)** 3 credits; 3

hrs/week

An advanced course designed to further improve students' fluency in professional communication settings through language activities, role playing and discussion practice. Topics for discussion include various local & international news and issues related to our society, such as education system, economy and immigration.

**CLCC4543 A/B**

**Listening Comprehension Skills in Professional Settings (A/B)**

3 credits; 3 hrs/week

An advanced course focused on building up students' listening ability in professional context and presenting students with multi-media authentic materials. Topics for discussion include various local & international news and issues related to our society, such as education system, economy and immigration.

**CLCC4603 A/B/C**

**Chinese Writing & Chinese Literature (China Issues A/B/C)**

3 credits; 3 hrs/week

An advanced course designed to familiarize students with some Chinese literature and writing. Students will be exposed to selected classical Chinese stories. It will focus on reading ability and exposure to Chinese culture.

**CLCC4613 A/B/C**

**Cantonese Colloquialism (A/B/C)**

3 credits; 3 hrs/week

An advanced course designed to introduce Cantonese colloquialism used in various settings in Hong Kong. In less formal settings, lot of colloquial expressions can be found in discourse. This course helps students to understand and be able to use common colloquial expressions in real life.

**CLCC4633**

**Newspaper Reading**

3 credits; 3 hrs/week

An advanced course designed to improve students' language ability through the reading and discussion of selections from newspapers in standard written Chinese. Topics include international relations, political news, crime, economic news, accidents, etc.

**CLCC4643 A/B/C**

**Sector Specific Training in Cantonese A/B/C**

3 credits; 3 hrs/week

Courses designed for different kinds of working professionals, such as businesspersons, bankers, financial consultants, education specialists, religious and social workers, etc. Sector specific trainings are designed to cater for advanced students' needs. e.g. the Cantonese for religious workers course provides training on Bible reading, Sunday liturgy and Mass liturgy.



**CLCC4913 A/B/C**

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Notes:

(1) Some courses offer different versions (A to D) at the same level, with comparable content and a different set of materials. Students studying the same course of a different version will still receive the credits

(2) All courses are subject to an enrolment threshold and some courses are offered on an irregular schedule. Students will be duly notified.